



School Name/County	Survey Type	Number of Respondents (N)
Valley High School / Fayette	School Personnel	35

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	44
Surveys Received	35
School Response Rate (%)	79.5%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	5.7%
Counselor	5.7%
Teacher	88.6%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	34.3%
Grade 7	42.9%
Grade 8	45.7%
Grade 9	51.4%
Grade 10	57.1%
Grade 11	54.3%
Grade 12	57.1%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	5.7%
No	94.3%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	11.4%	42.9%	45.7%	0.0%
All students have the ability to succeed academically.	2.9%	11.4%	48.6%	37.1%	0.0%
Students are encouraged to do their best.	0.0%	5.7%	37.1%	57.1%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	8.6%	54.3%	37.1%	0.0%
Students care about learning and getting a good education.	2.9%	17.1%	62.9%	17.1%	0.0%
Students are encouraged to set future college and career goals.	0.0%	5.7%	51.4%	42.9%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	28.6%	54.3%	17.1%	0.0%
Students are learning effective problem solving skills.	0.0%	14.3%	65.7%	20.0%	0.0%
Teachers are able to engage students in a rigorous curriculum.	2.9%	17.1%	54.3%	25.7%	0.0%
The curriculum appropriately challenges most students.	5.7%	11.4%	57.1%	22.9%	2.9%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	20.0%	40.0%	40.0%	0.0%
Parents are included in the college preparation process.	2.9%	8.6%	57.1%	31.4%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	5.7%	28.6%	40.0%	22.9%	2.9%
Students have access to the information and resources they need to support their college attendance decisions.	2.9%	2.9%	51.4%	42.9%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	2.9%	17.1%	54.3%	25.7%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	5.7%	8.6%	37.1%	48.6%	0.0%
College messaging is integrated into events, including sports events or arts performances.	2.9%	25.7%	48.6%	22.9%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	2.9%	28.6%	40.0%	28.6%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	2.9%	17.1%	54.3%	25.7%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	32.3%	67.7%	0.0%
All students have the ability to succeed academically.	0.0%	25.8%	29.0%	45.2%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	29.0%	71.0%	0.0%
I regularly talk to students about the importance of college.	0.0%	9.7%	35.5%	54.8%	0.0%
Students care about learning and getting a good education.	3.2%	22.6%	48.4%	22.6%	3.2%
Students are encouraged to set future college and career goals.	0.0%	3.2%	48.4%	48.4%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	16.1%	58.1%	25.8%	0.0%
Students are learning effective problem solving skills.	0.0%	0.0%	58.1%	41.9%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	6.5%	41.9%	51.6%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	58.1%	41.9%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	6.5%	22.6%	29.0%	38.7%	3.2%
Parents are included in the college preparation process.	0.0%	19.4%	48.4%	29.0%	3.2%
I am provided with professional development on the topics of college readiness and success.	3.2%	38.7%	35.5%	22.6%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	9.7%	51.6%	35.5%	3.2%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	3.2%	19.4%	41.9%	32.3%	3.2%
I am provided information about the school's college-going rate and FAFSA completion rates.	3.2%	22.6%	45.2%	25.8%	3.2%
College messaging is integrated into events, including sports events or arts performances.	3.2%	19.4%	54.8%	19.4%	3.2%
I engage in ongoing professional development about ways to promote college readiness.	6.5%	25.8%	38.7%	25.8%	3.2%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	12.9%	54.8%	29.0%	3.2%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	5.7%	11.4%	20.0%	28.6%	34.3%	0.0%
529	8.6%	25.7%	22.9%	20.0%	20.0%	2.9%
ACT/SAT	8.6%	8.6%	11.4%	34.3%	34.3%	2.9%
WV Higher Education Grant	5.7%	28.6%	8.6%	22.9%	31.4%	2.9%
Federal Grants, loans, work-study	2.9%	22.9%	5.7%	37.1%	31.4%	0.0%
College Selection	2.9%	22.9%	17.1%	28.6%	25.7%	2.9%
Scholarships	5.7%	22.9%	5.7%	28.6%	34.3%	2.9%
College Acceptance Requirements	5.7%	8.6%	17.1%	20.0%	48.6%	0.0%
Importance/Benefit of College Education	2.9%	2.9%	2.9%	22.9%	68.6%	0.0%
High School Graduation Requirements	5.7%	2.9%	11.4%	31.4%	45.7%	2.9%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	8.6%	11.4%	31.4%	17.1%	17.1%	11.4%	2.9%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	25.7%	51.4%	22.9%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	20.0%	57.1%	22.9%	0.0%
I offer students supplemental instructional support to prepare	0.0%	5.7%	8.6%	42.9%	25.7%	11.4%	5.7%



them for

postsecondary
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	2.9%	0.0%	31.4%	25.7%	22.9%	11.4%	5.7%
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7. In your opinion, what is the most important aspect to building a college going culture at your school?

Educating students on how to pay for college without going into massive debt./ NA/ The knowledge of the future./ Building a college going culture is extremely important. The most important aspect is to assure students that any type of postsecondary training is extremely important./ show the students that they can succeed in college. they need to see past students who are successful; this can be accomplished through career fairs and inviting those students back to talk to current students./ Stressing the importance of a college/post secondary education that does not involve athletics./ You must have as much positive support at home as you do at school/ awareness about what is out there especially in non college related fields and training/ teaching students to become independent critical thinkers/ Knowledge of acceptance into a college. Preping for the ACT or SAT. Knowledge of what different colleges offer for individual students./ The most important aspect to building a college going culture at my school is providing students with the information that shows them college is possible both financially and academically./ School counselor at our school is excellent at assisting all students in college preparation as well scheduling college visits./ I believe that college is an experience that all students should have. For example, most jobs today require a college degree./ Students need to think about their expectation after High School. Education from Middle school to High school is the time to class prep. What I mean by class preparation is to have guest speakers and visits to college./ To stick to the highest standards while they're at High School. Not to low expectations despite any possible lack of interest in certain subjects/ I think the college visits and having college bound Seniors or former students who are currently attending college come in to speak to younger students are both invaluable ways to create a school culture appreciative of higher education./ I think the kids like to hear about the teachers college experiences and the success we had after college./ Students should be exposed to careers early/ Preparing students for college./ I honestly think that trade schools should also be one of the most important aspects to building a professional culture at my schools. Not every student is going to be fit for college. This is why trade schools are so important./ Educate parents who are at 1 1/2 levels below high school graduate in this community./ A rigorous curriculum in ALL classes. We need to find certified math teachers. The students that are going to be seniors next year have not had a certified math teacher (just substitutes) since they were in the 8th grade./ Students and parents need to be made aware of the added opportunities that come along with a college education. We do not have access to statistics about how many college graduates have received their high school education at Valley High School. We also get no feedback about the success rate of our students on the ACT or SAT. This info would be valuable in helping students understand the importance of preparing for these tests/ Getting students prepared to go to post secondary institutions or the workforce is vital to driving and guiding instruction at a high school. Getting students on track for graduation falls hand in hand with this experience.



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8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	8.6%	11.4%	2.9%	11.4%	48.6%	17.1%	0.0%
Opportunities to participate in college visits	0.0%	5.7%	0.0%	11.4%	45.7%	37.1%	0.0%
Summer activities	5.7%	14.3%	0.0%	17.1%	37.1%	22.9%	2.9%
College Application Week	5.7%	8.6%	0.0%	8.6%	31.4%	45.7%	0.0%
Provide Information about college entrance requirements	2.9%	5.7%	0.0%	11.4%	42.9%	37.1%	0.0%
Career exploration activities	5.7%	2.9%	0.0%	11.4%	42.9%	37.1%	0.0%
Test preparation (e.g., ACT/SAT)	0.0%	11.4%	5.7%	14.3%	37.1%	31.4%	0.0%
Assistance with College Entrance Processes	0.0%	5.7%	2.9%	8.6%	42.9%	40.0%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	0.0%	8.6%	0.0%	8.6%	31.4%	51.4%	0.0%
Teacher professional development about college awareness and success strategies	17.1%	8.6%	0.0%	14.3%	37.1%	20.0%	2.9%
Mentoring opportunities	8.6%	5.7%	0.0%	11.4%	48.6%	22.9%	2.9%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
20.0%	8.6%	48.6%	11.4%	8.6%	2.9%

10. Please Elaborate:

I am the site coordinator./ na/ The teachers are never invited to participate or assist with Gear Up activities at Valley High School. There are teachers employed at Valley High School who have worked



in the college setting and are extremely comfortable and know exactly what is needed for a student to be successful in a post-secondary environment; however, these teachers are NEVER used. The teachers are treated as though they are ignorant about anything beyond a high school curriculum./ We toured one college campus this school year and I chaperoned./ Gear Up involves two grade levels that I do not directly deal with./ Not aware of what activities are happening and am never asked to participate/ Go on college trips with the students./ Nothing to add/ Although I have not yet had the opportunity to participate in a GEAR UP activity, I would gladly participate in the future./ When an event is plan, I do my best to participate./ I hear them announced in the morning but by the afternoon I am gone./ I've been asked chaperone a few of the college visits./ Whenever asked by our site coordinators I will give my time if available./ I have participated on the trips/ I make sure if any of my students are attending the after-school tutoring program; they are completing their homework, or is around a teacher who can help them with their assignments. I have chased numerous students in this school to make sure they are responsible for their work while they are in their after-school tutoring sessions./ I am a high school teacher./ I have hear the name GEAR UP mentioned once or twice./ I have helped on the college visits/ chaperoning college campus visits/ I attend all activities to show support for students and faculty involved.

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	5.7%	0.0%	8.6%	40.0%	45.7%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	11.4%	5.7%	17.1%	37.1%	25.7%	2.9%

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	2.9%	20.0%	48.6%	28.6%	0.0%	0.0%
will be eligible to apply to a postsecondary institution.	2.9%	11.4%	34.3%	48.6%	2.9%	0.0%
can make an educational plan that will prepare me for college.	5.7%	8.6%	48.6%	34.3%	2.9%	0.0%
can get good grades in their high school science classes.	2.9%	17.1%	42.9%	37.1%	0.0%	0.0%



WV GEAR UP

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can get good grades in their high school math classes.	2.9%	34.3%	31.4%	31.4%	0.0%	0.0%
can choose the high school classes needed to get into college.	2.9%	17.1%	31.4%	48.6%	0.0%	0.0%
know enough about computers to get into college.	0.0%	11.4%	28.6%	54.3%	5.7%	0.0%
can go to college after high school.	0.0%	17.1%	34.3%	45.7%	2.9%	0.0%
could get A's and B's in college.	2.9%	20.0%	42.9%	34.3%	0.0%	0.0%
could finish college and receive a college degree.	2.9%	14.3%	40.0%	42.9%	0.0%	0.0%

13. Please use this space for additional comments, questions, or concerns:

na/ I have assisted with very effective Gear Up programs, and I can honestly say that the program hosted at Valley High School is very ineffective./ There needs to be more of an effort in our area to employ students directly out of high school.A large portion do not want any further training/ need more awareness of activites/ The schedule needs to be made that allow votech students take a full length AP class.Not leave half way through class to go to votech./

14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mentoring	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Academic Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Financial Literacy	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Community Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Visits	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Access to College Professionals	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Life Skills Development	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Application Week	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

